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CURRENT POSITION

Professor, Department of Linguistics, University of California, Santa Barbara, 2008-present
Affiliate Faculty, Department of Anthropology; Department of Education (Gevirtz Graduate School of Education); Department of Feminist Studies; Department of Spanish and Portuguese; Comparative Literature Program; Latin American and Iberian Studies Program
Affiliate Faculty, Interdisciplinary Ph.D. Emphases in Applied Linguistics; Black Studies; Cognitive Science; Environment and Society; Global Studies; Feminist Studies; Information Technology and Society; Language, Interaction, and Social Organization; Translation Studies; Writing Studies
Director, Center for California Languages and Cultures, Institute for Social, Behavioral, and Economic Research, University of California, Santa Barbara, 2011-present
Founder, Academic Equity Consulting, Santa Barbara, California, 2022-present

PREVIOUS POSITIONS

Chair, Department of Linguistics, University of California, Santa Barbara, 2018-2021
Associate Professor, Department of Linguistics, University of California, Santa Barbara, 2004-08
Assistant Professor, Department of Linguistics, University of California, Santa Barbara, 2002-04
Assistant Professor of Linguistics and Discourse Studies, Department of English, Texas A&M University, 1997-2002
Visiting Assistant Professor, Department of Linguistics, Stanford University, Fall 2001

EDUCATIONAL BACKGROUND

Ph.D., Department of Linguistics, University of California, Berkeley, 1997
Dissertation Title: "Borrowed Blackness: African American Vernacular English and European American Youth Identities"
Committee members: Robin Tolmach Lakoff (chair), Susan Ervin-Tripp, Leanne Hinton, John Rickford (Stanford University), Barrie Thorne
M.A., Department of Linguistics, University of California, Berkeley, 1992
B.A., Department of Classics, Grinnell College, Grinnell, Iowa, 1990

AREAS OF SPECIALIZATION

sociocultural linguistics; linguistic anthropology; discourse; language and education; language and identity; language and racialization; language and youth; language and scientific practice; language, gender, and sexuality; linguistic diversity of California; African American English; Latinx/e linguistic practices; Mexican Indigenous languages in diaspora; discourse, cognition, and culture; language and affect; embodiment and materiality; language and social justice; linguistics and speech-language pathology interface; discipline of linguistics; critical university studies

HONORS AND AWARDS

- Best Paper in *Language* Award, 2022 (with Kendra Calhoun, Anne H. Charity Hudley, Jazmine Exford, and Brittney Johnson)
- Fellow, Linguistic Society of America, inducted 2020
- Veterans and Military Services Award (for support of veteran and active-military students), University of California, Santa Barbara, 2019
- Award for Public Outreach and Community Service, Society for Linguistic Anthropology, 2014
- Faculty Involvement Award, Office of Student Life, University of California, Santa Barbara, 2012
- Outstanding Faculty Award, Residential Life and the Residence Halls Association, University of California, Santa Barbara, 2011
- Distinguished Teaching Award, Academic Senate, University of California, Santa Barbara, 2011
- Professor of the Year, Mortar Board Society, University of California, Santa Barbara, 2008
- Outstanding Graduate Mentor Award, Academic Senate, University of California, Santa Barbara, 2007
- Chancellor's Award for Excellence in Undergraduate Research, University of California, Santa Barbara, 2005
- Montague Scholar, Center for Teaching Excellence, Texas A&M University, 1998
- Outstanding Graduate Student Instructor Award, University of California, Berkeley, 1992
- Teaching Effectiveness Award, University of California, Berkeley, 1992
- Alumni Achievement Award, Grinnell College, 1990
- Phi Beta Kappa, Grinnell College, 1989
- National Merit Scholar, Grinnell College, 1986

GRANTS AND FELLOWSHIPS

External Grants and Fellowships

- INTERN Supplements to funded grant "Maintaining Indigenous Languages within Immigrant Oaxacan Communities in the United States" (BCS-1660355), National Science Foundation (co-PI; Eric Campbell, PI), two supplements, \$89,096, 2020-21
- "Doctoral Dissertation Research: The Linguistic and Cultural Dimensions of First-Generation Language Shift" (BCS-1851433), National Science Foundation (PI; Anna Bax co-PI), \$15,096, 2019-21
- "Doctoral Dissertation Research: Sociolinguistic Style and Discourses of Conservation Among Rural American Stakeholders" (BCS 1824063), National Science Foundation (PI; Jessica Love-Nichols co-PI), \$15,120, 2018-20
- "Talking College: Increasing Diversity in the Linguistic Sciences through Research on Language and Social Mobility," National Science Foundation, \$306,916, 2018-21 (Award #1757654; co-PI; Anne Charity Hudley, PI)
- INTERN Supplements to funded grant "Maintaining Indigenous Languages within Immigrant Oaxacan Communities in the United States" (BCS-1660355), National Science Foundation (co-PI; Eric Campbell, PI), three supplements, \$85,296, 2017-18
- "Language in Latina/o Lives on California's Central Coast: An Interactive Bilingual Exhibit" (HFAQ17-45), California Humanities, Humanities for All Quick Grant, \$5,000, 2017-18
- "Maintaining Indigenous Languages within Immigrant Oaxacan Communities in the United States" (BCS-1660355), National Science Foundation (co-PI; Eric Campbell, PI) \$299,002, 2017-20

- Interdisciplinary Public Engagement Conference Fund, Society for Linguistic Anthropology, travel funds for panelists for symposium on Language and Educational Justice at the annual meeting of the Linguistic Society of America (PI; Anne Charity Hudley, co-PI), \$4,000, 2016
- “Shifting Visions: The 8th Biennial International Gender and Language Association Conference,” Social Sciences and Humanities Research Council of Canada (co-PI; Allyson Julé, PI), \$25,000, 2014
- “International Gender and Language Association Group Travel to Brazil,” National Science Foundation, \$30,000, 2011
- “School Kids Investigating Language in Life and Society (SKILLS),” Verizon Foundation, \$30,000, 2011
- Research Experience for Undergraduates Supplement to funded project “The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors,” National Science Foundation, \$65,325, 2007-10
- “The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors” (HRD-0624606), National Science Foundation, \$498,899, 2006-10
- “Language and Social Marginalization among Academically Oriented Latino High-School Students,” Small Grants Program, Spencer Foundation, \$35,000, 2004-06
- “Conference on Perception and Realization in Language and Gender Research” (#0237734), National Science Foundation, \$22,480, 2002
- “Women in Linguistics Mentoring Alliance,” National Science Foundation, Advance Leadership Award (faculty associate; Monica Macaulay, PI), \$31,461, 2001
- “Whiteness and Linguistic Practices in a California High School,” Richard Carley Hunt Memorial Postdoctoral Fellowship, Wenner-Gren Foundation for Anthropological Research, \$10,375, 2000-01
- Phi Beta Kappa Graduate Scholarship, Northern California Chapter of Phi Beta Kappa, 1995-96
- Linguistic Society of America Fellowship, Linguistic Institute, Ohio State University, 1993
- Linguistic Society of America Fellowship, Linguistic Institute, University of California, Santa Cruz, 1991

UC and UCSB Grants and Fellowships

- “Language Access and Well-Being in the Mexican Indígena Community in Santa Barbara County: A Youth-Led Participatory Action Project,” Doctor Pearl Chase Grant for Local Community Development, Conservation, or Historic Preservation Research Projects, Academic Senate, University of California, Santa Barbara, \$9,857, 2020-21
- “A Collaborative Community Language Survey of Indigenous Mexican Languages on California's Central Coast,” Academic Senate, University of California, Santa Barbara, \$5,000, 2018-19
- “UCSB-HBCU Scholars in Linguistics,” UC-HBCU (Historically Black Colleges and Universities) Initiative Program, Office of the President, University of California, \$294,661, 2017-20 (PI; Anne Charity Hudley, co-PI)
- Faculty Research Assistant Program, Undergraduate Research and Creative Activities, University of California, Santa Barbara, \$2,100, 2016-17
- “Language in Latino Lives on California's Central Coast,” Doctor Pearl Chase Grant for Local Community Development, Conservation, or Historic Preservation Research Projects, Academic Senate, University of California, Santa Barbara, \$7,500, 2016
- “Language in Latino Lives on California's Central Coast,” Engaging Humanities Program, University of California Humanities Research Institute, \$32,500, 2016

- “Language in Latino Lives on California’s Central Coast,” UC Cash Project, University of California, Santa Barbara, \$2,500, 2016
- Faculty Research Assistant Program, Undergraduate Research and Creative Activities, University of California, Santa Barbara, \$3,850, 2015-16
- “School Kids Investigating Language in Life and Society (SKILLS),” Faculty Outreach Grant, Office of Education Partnerships, University of California, Santa Barbara, \$16,000, 2015
- Faculty Research Assistant Program, Undergraduate Research and Creative Activities, University of California, Santa Barbara, \$1,050, 2014-15
- “School Kids Investigating Language in Life and Society (SKILLS),” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$9,996, 2014
- “School Kids Investigating Language in Life and Society (SKILLS),” Social Science Research Grant, Institute for Social, Behavioral, and Economic Research, University of California, Santa Barbara, \$8,000, 2014
- Faculty Research Assistant Program, Undergraduate Research and Creative Activities, University of California, Santa Barbara, \$1,050, 2013-14
- Faculty Research Assistant Program, Undergraduate Research and Creative Activities, University of California, Santa Barbara, \$1,050, 2012-13
- “School Kids Investigating Language in Life and Society (SKILLS): Phase 3,” Faculty Outreach Grant, Office of Education Partnerships, University of California, Santa Barbara, \$15,000, 2011
- “School Kids Investigating Language in Life and Society (SKILLS),” Chicano Studies Institute Faculty Seed Grant, University of California, \$2,000, 2010
- “School Kids Investigating Language in Life and Society (SKILLS),” UC/ACCORD (All-Campus Consortium on Research for Diversity) Faculty Seed Grant, University of California, \$10,000, 2010 (PI; Jin Sook Lee, co-PI)
- “Vox California: Cultural Meanings of Linguistic Diversity,” Conference Award, Chicano Studies Institute, University of California, Santa Barbara, \$1,500, 2009 (with Dolores Inés Casillas, PI)
- “Vox California: Cultural Meanings of Linguistic Diversity,” Faculty Collaborative Project Award, Interdisciplinary Humanities Center, University of California, Santa Barbara, \$2,300, 2009 (co-PI; Dolores Inés Casillas, PI)
- “Vox California: Cultural Meanings of Linguistic Diversity,” Social Science Research Grant, Institute for Social Behavioral, and Economic Research, University of California, Santa Barbara, \$5,796 + \$2,500 Dean’s matching funds, 2009 (co-PI; Dolores Inés Casillas, PI)
- “School Kids Investigating Language in Life and Society (SKILLS),” Faculty Outreach Grant, Office of Academic Preparation, University of California, Santa Barbara, \$23,913, 2009 (PI; Jin Sook Lee and John Yun, co-PIs)
- “Vox California: Cultural Meanings of Linguistic Diversity,” Conference Award, Chicano Studies Institute, University of California, Santa Barbara, \$3,000, 2009 (co-PI; Dolores Inés Casillas, PI)
- “School Kids Investigating Language in Life and Society (SKILLS),” Proposal Preparation Grant, Linguistic Minority Research Institute, University of California, \$7,500, 2008 (PI; H. Samy Alim and Jin Sook Lee, co-PIs)
- “Vox California: Cultural Meanings of Linguistic Diversity,” Systemwide Workshop Grant, Humanities Research Center, University of California, \$5,000, 2008 (PI; H. Samy Alim, Patricia Baquedano-López, and Dolores Inés Casillas, co-PIs)
- “Representing: African American Language in American Culture,” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$5,935, 2008
- “School Kids Investigating Language in Life and Society (SKILLS),” Collaborative Research Initiative Grant, Institute for Social, Behavioral, and Economic Research, University of California, Santa Barbara, \$3,000, 2008 (PI; Jin-Sook Lee, co-PI)

- “Vox California: Cultural Meanings of Linguistic Diversity,” Faculty Collaborative Project Award, Interdisciplinary Humanities Center, University of California, Santa Barbara, \$3,000, 2008 (joint PI with Dolores Inés Casillas)
- “Social Interaction and Scientist Identities among Undergraduate Women in Science,” Social Science Research Grant, Institute for Social, Behavioral, and Economic Research, University of California, Santa Barbara, \$4,000, 2007
- “Academic Achievement and Social Interaction among Latino Immigrant High School Students,” Faculty Research Grant, Chicano Studies Institute, University of California, Santa Barbara, \$3,881, 2007
- “The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors,” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$6,000, 2006
- “English Language Learning and Peer Interactional Practices among High-Achieving Immigrant High School Students,” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$4,500, 2005
- Junior Faculty Research Incentive Grant, Academic Senate, University of California, Santa Barbara, \$5,000, 2004
- “Language, Peer Culture, and Academic Achievement among Latino High School Students in California,” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$5,370, 2004
- “Signifying Nothing: Language, Youth, and Whiteness,” Faculty Career Development Award, University of California, Santa Barbara, \$6,067, 2003
- “An Ethnographic Approach to the Linguistic Production of Social Identity,” Faculty Research Grant, Academic Senate, University of California, Santa Barbara, \$3,319, 2003
- Research Fellowship, Center for Humanities Research, Texas A&M University, \$3,000, 2001-02
- “Signifying Nothing: Language, Youth, and Whiteness,” Matching Funds Grant, Center for Humanities Research, Texas A&M University, \$994, 2000
- Research Fellowship, Center for Humanities Research, Texas A&M University, \$3,000, 1999-2000
- Faculty Mini-Grant, Texas A&M University, 1999
- Faculty Mini-Grant, Texas A&M University, 1998
- Undergraduate Research Opportunity Program Grant, Department of English, Texas A&M University, 1998, funding for undergraduate research assistant
- Regents Fellowship, University of California, Berkeley, 1996-97
- Chancellor’s Humanities Fellowship, University of California, Berkeley, 1995-96
- Dissertation Research Grant, Office of the Vice Chancellor for Research, University of California, Berkeley, 1995
- Humanities Graduate Research Grant, University of California, Berkeley, 1995
- George C. and Helen N. Pardee Scholarship, University of California, Berkeley, 1990-91

Teaching Grants

- Instructional Improvement Grant, Office of Instructional Development, University of California, Santa Barbara, 2011
- Instructional Improvement Faculty Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2006
- Instructional Improvement Faculty Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2005

Instructional Improvement Web Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2004

Instructional Improvement Faculty Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2004

Instructional Improvement Faculty Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2003

Instructional Improvement Grant, Office of Instructional Development, University of California, Santa Barbara, 2003

Instructional Improvement Faculty Minigrant, Office of Instructional Development, University of California, Santa Barbara, 2002

“Developing an Undergraduate Linguistics Laboratory,” Computer Access Fee Fund, College of Liberal Arts, Texas A&M University, 1999 (with Lisa Ann Lane)

Incentive Grant, Center for Teaching Excellence, Texas A&M University, 1998

Course Improvement Grant, University of California, Berkeley, 1996, 1995, 1992 (Fall, Spring)

EDITORSHIPS AND EDITORIAL BOARDS

Series Editor, *Studies in Language and Gender*, Oxford University Press, 1998-2013

Editor, *Journal of Linguistic Anthropology*, 2002-04 (with Elizabeth Keating)

Editorial Board Member, *Journal of Asian Linguistic Anthropology*, 2017-2021

Editorial Board Member, *Journal of Linguistic Anthropology*, 1999-2001, 2005-2022

Editorial Board Member, *Visual Communication*, 2004-present

Editorial Board Member, *Language in Society*, 2005-2012

Editorial Board Member, *Gender and Language*, 2005-2014

Editorial Board Member, *Language and Linguistics Compass*, 2006-present

Editorial Board Member, *Journal of Sociolinguistics*, 2007-2011

Editorial Board Member, *American Speech*, 2008-2016

Editorial Board Member, *American Anthropologist*, 2008-2012

Editorial Board Member, *Research on Language and Social Interaction*, 2009-2018

Editorial Board Member, *Pragmatics and Society*, 2009-2019

Editorial Board Member, *Discourse, Context, and Media*, 2011-2019 (resigned due to Elsevier boycott)

Editorial Board Member, *Text and Talk*, 2011-2014

ADVISORY BOARDS

Advisory Board Member, *Journal of Linguistic Anthropology*, 2022-present

Advisory Board Member, “Linguistic Production, Perception, and Identity in the Career Mobility of Black Faculty in Linguistics and the Language Sciences,” National Science Foundation (Christine Mallinson, PI; Anne Charity Hudley; co-PI), \$125,016, 2021-present

Advisory Board Member, *Gender and Language*, 2014-present

INSTITUTES AND SHORT COURSES

Instructor, Linguistic Society of America Institute, University of California, Davis, Language and Racialization, LING 354, Summer 2019 (team-taught with Anne Charity Hudley)

Instructor, Linguistic Society of America Institute, University of Colorado, Boulder, Language, Gender, and Sexuality in the Material World, LING 7800-048, Summer 2011 (team-taught with Kira Hall)

Instructor, Linguistic Society of America Institute, University of California, Berkeley, Sociolinguistics of Style, LSA 315, Summer 2009

Plenary Speaker, SociolinguisticsFest, Department of Linguistics, Indiana University, June 2008 (four lectures)

Instructor, Linguistic Society of America Institute, Stanford University, Language and Identity, LSA 333, Summer 2007 (team-taught with Kira Hall)

Instructor, Linguistic Society of America Institute, Michigan State University, Language and Gender, Linguistics 800Q, Summer 2003

TEACHING EXPERIENCE

University of California, Santa Barbara

Graduate Level

Language and Culture, Linguistics 227, 2004, 2018, 2022

Discourse Practice and Social Interaction, Linguistics 228, 2018

Ethnographic Methods in Sociocultural Linguistics, Linguistics 230, 2004, 2005, 2008, 2009, 2012, 2015, 2017

Foundations of Sociocultural Linguistics, Linguistics 232, 2002, 2004, 2006, 2008, 2011, 2013, 2016

Language, Gender, and Sexuality, Linguistics 233, 2008, 2010, 2013

Topics in Sociocultural Linguistics: Reinventing Linguistics, Linguistics 248, 2017

Topics in Sociocultural Linguistics: Indexicality in Interaction, Linguistics 248, 2009

Seminar in Sociocultural Linguistics: The Everyday Life of Thought and Feeling, Linguistics 258A-B, 2012

Seminar in Sociocultural Linguistics: Language and Identity, Linguistics 258A and 258B/288, 2003

Professionalism, Linguistics 270, 2013

Seminar in Sociocultural Linguistics: Doing Difference, Using Difference, Linguistics 258A-B/Sociology 242, 2005 (co-taught with Gene Lerner)

Sociolinguistics, Linguistics 281, 2009

African American Language and Culture, Linguistics 286, 2009

Linguistics in the Schools, Linguistics 292, 2010-11, 2011-12, 2012-13, 2014-15, 2015-16, 2017

Seminar Paper in Linguistics, Linguistics 593SM, 2018

Writing in Linguistics, Linguistics 592, 2009, 2014-15, 2020-21, 2022-23

The Politics of Race and Language in Learning Contexts, Education 596/Chicano Studies 594/Linguistics 594, 2013-14 (co-taught with Dolores Inés Casillas and Jin Sook Lee)

Undergraduate Level

The Story of English, Linguistics 30, 2018

Language and Power, Linguistics 50, 2019

Language in Society, Linguistics 70, 2003, 2004, 2006

The Languages and Cultures of California, Interdisciplinary Studies 84 (honors seminar), 2010

Slang and American Youth Cultures, Interdisciplinary Studies 94 (freshman seminar), 2003

Speech-Language Pathology and Social Justice, Interdisciplinary Studies 187AJ (undergraduate seminar), 2020 (co-taught with Lal Zimman)

Sociolinguistics, Linguistics 131, 2004, 2007, 2009, 2011, 2013

Language, Gender, and Sexuality, Linguistics 132, 2003, 2004, 2005, 2006, 2007, 2011, 2014

African American Language and Culture, Linguistics 136, 2006, 2008, 2009, 2012, 2013, 2016

Language in Social Interaction, Linguistics 170, 2003

Language, Race, and Ethnicity, Linguistics 180, 2010, 2013, 2016, 2017

Language, Power, and Learning, Chicana/o Studies/Linguistics 187, 2015, 2017, 2019

Internship in Linguistics, Linguistics 191, 2012, 2013, 2014, 2015, 2016, 2017

Community Partnerships in Linguistics, Linguistics 192, 2011, 2012, 2013, 2014, 2015, 2016, 2017

Capstone Research Seminar, Linguistics 194 (new number: Linguistics 193), 2022-23

Texas A&M University

Graduate level

Sociolinguistics, Linguistics 602, 1998, 2002

Old English, English/Linguistics 605, 1998

General Linguistics, Linguistics 608, 2000

Topics in Discourse Studies: Discourse Theory, English 665, 1999

Structure of Discourse, Linguistics 668, 2001

Undergraduate level

Introduction to Linguistics, Linguistics 209H (honors), 1998

History of the English Language, English/Linguistics 310, 1999, 2001, 2002

The Rhetoric of Style, English 355, 1997, 1999

Language and Society, Linguistics 402, 2000

Introduction to Applied Linguistics, Linguistics 425, 1997

Representations of African American English, Senior Seminar, English/Linguistics 481, 1998

Language and Gender Across Cultures, Linguistics/Psychology/Women's Studies 489, 1999 (co-taught with Jyotsna Vaid)

Stanford University (Visiting Assistant Professor)

Language and Gender, Linguistics 146, 2001

Seminar in Sociolinguistics: Language and Race, Linguistics 255A (graduate level), 2001

University of California, Berkeley (Instructor)

Introduction to Language and Linguistics, Linguistics 5, 1996

Writing Workshop, Special Topic: The Political and Social Uses of Academic Writing, Linguistics 5W, 1995

The American Languages, Linguistics 55, 1994 (Fall, Summer)

Language Study for Educators, Education 240A (graduate level), 1995

Graduate Student Instructor Training, Linguistics 302 (graduate level), 1992

University of California, Berkeley (Graduate Student Instructor)

Introduction to Language and Linguistics, Linguistics 5, 1993 (Fall, Spring)

The American Languages, Linguistics 55, 1994, 1992, 1991

STUDENT AND POSTDOCTORAL RESEARCHER SUPERVISION**Postdoctoral Researchers Supervised**

Tracy Conner, Visiting Assistant Professor of African American Linguistics (Ph.D., University of Massachusetts, Amherst, Department of Linguistics), 2019-21 (co-supervised with Anne Charity Hudley)

Nathaniel Dumas, University of California President's Postdoctoral Fellowship Program (Ph.D., University of California, Berkeley, Department of Anthropology), 2011-13

Quiana Lopez, University of California President's Postdoctoral Fellowship Program (Ph.D., University of Texas, Austin, Department of Linguistics), 2012-16

Simanique Moody, University of California President's Postdoctoral Fellowship Program (Ph.D., New York University, Department of Linguistics), 2011-13

Elena Skapoulli, National Science Foundation (HRD-0624606), (Ph.D., University of California, Santa Barbara, Department of Education), 2006-10

Jamie Thomas, Woodrow Wilson Career Enhancement Fellowship (Assistant Professor, Department of Linguistics, Swarthmore College), 2018-19

Ph.D. Dissertations Directed

Lynnette Arnold, "Communicative Care Across Borders: Language, Materiality, and Affect in Transnational Family Life," Department of Linguistics, University of California, Santa Barbara (completed 2016)

Current position: Assistant Professor, Department of Anthropology, University of Massachusetts, Amherst

Anna Bax, "Language Ideology, Linguistic Differentiation, and Language Maintenance in the California Mixtec Diaspora," Department of Linguistics, University of California, Santa Barbara (completed 2020)

Current position: Assistant Professor, Department of Linguistics, California State University, Long Beach

Kendra Calhoun, "Competing Discourses of Diversity and Inclusion: Institutional Rhetoric and Graduate Student Narratives at Two Minority Serving Institutions," Department of Linguistics, University of California, Santa Barbara (completed 2021)

Current position: Assistant Professor, Department of Anthropology, University of Illinois, Urbana-Champaign

Akiyo Maruyama Cantrell, "Hiroshima Stories: The Construction of Collective Memorialization in Survivors' Narratives," Department of Linguistics, University of California, Santa Barbara (co-chair; completed 2006)

Current position: Lecturer, Department of East Asian Languages and Cultural Studies, University of California, Santa Barbara

Jennifer Garland, "The Minority Language and the Cosmopolitan Speaker: Ideologies of Irish Language Learners," Department of Linguistics, University of California, Santa Barbara (completed 2008)

Current position: Senior Research Project Manager, Linguistic Data Consortium, University of Pennsylvania

Joyhanna Yoo Garza, "Toward a Multisensorial Semiotic Linguistics: Embodied Affect and Mediatization in Transnational Korean Popular Culture, Department of Linguistics, University of California, Santa Barbara (completed 2021)

Current position: Assistant Professor, Department of Anthropology, California State University, Sacramento

Annette Harrison, "Directives in Lingala: Participation and Subjectivity in a Congolese Women's Church Group," Department of Linguistics, University of California, Santa Barbara (completed 2008)

Current position: Associate Professor, Intercultural Studies, Corban University

Ken Nozaki Lacy, "Narrative and Identity in Fantasy Role-Playing Games," Department of Linguistics, New York University (co-chair; completed 2005)

Current position: Teacher, Social Studies, Rutherford High School, Rutherford, New Jersey

Jung-Eun Janie Lee, "Linguistic Citizenship: Language and the Construction of American Citizenship in a U.S. Naturalization Class," Department of Linguistics, University of California, Santa Barbara (completed 2011)

Current position: Associate Professor, Department of English and Linguistics, University of Mary Washington

Audrey Lopez, "Here Now: Latinx Youth Language Brokers and the Politics and Possibilities of Ultratranslation," Department of Linguistics, University of California, Santa Barbara (completed 2020)

Current position: Director and Curator of Public Art, The Greenway Conservancy, Boston

Jessica Love-Nichols, "Towards an Environmental Linguistics: Sociolinguistic Style and Discourses of Conservation among Rural American Hunters and Fishers" (completed 2019)

Current position: Teacher, The Evergreen School, Shoreline, Washington

Miguel Morán-Lanier, "Language Management in Diaspora: Tu'un Nda'vi, Spanish, English, Constricted Agency, and Social Capital in a Oaxacan Indigenous Diasporic Community," Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2021)

Current position: Academic Advisor, College of Letters and Science, University of California, Santa Barbara

Jamaal Muwakkil, "Blackness, Socialization, and Interaction: Historically White Institutional Contexts and the Black Undergraduate Experience," Department of Linguistics, University of California, Santa Barbara (expected completion June 2023)

Current position: UC Chancellor's Postdoctoral Fellow, School of Education and Information Studies, University of California, Los Angeles

Shannon Nolte, "'Next Time Just Send the Money!': Tourism and the Rhetoric of Dissensus," Department of English, Texas A&M University (completed 2000)

Director, The Stone Angels Project, Lincoln, Nebraska

Hannah Ohge, "Transcending Homelessness: Religious Neoliberalism and the Discursive Negotiation of Agency in a Faith-Based Shelter," Department of Linguistics, University of California, Santa Barbara (completed 2017)

Current position: Freelance Ghostwriter, Copywriter, and Public Affairs Specialist

Joseph Sung-Yul Park, "Globalization, Language, and Social Order: Ideologies of English in South Korea," Department of Linguistics, University of California, Santa Barbara (co-chair; completed 2004)

Current position: Professor, Department of English, Linguistics, and Theatre Studies, National University of Singapore

Petra Scott Shenk, “Historical Conflict in Present-Day Interaction: Discursive Social Action and Decision-Making for the Future of the Chehalis River Watershed,” Department of Linguistics, University of California, Santa Barbara (completed 2008)

Current position: Editor, *The Doc Doc*, Eugene, Oregon

Elena Skapoulli, “Local and Global Cultural Encounters and the Linguistic Negotiation of Youth Identity in Cyprus,” Gevirtz Graduate School of Education, University of California, Santa Barbara (co-chair; completed 2005)

Current position: Teaching Professor, Department of Sociology, University of California, Santa Barbara

Christopher VanderStouwe, “‘Straight-ish’: Constrained Agency and the Linguistic Constructions of Sexual Identities, Desires, and Practices Among Men Seeking Men,” Department of Linguistics, University of California, Santa Barbara (completed 2016)

Current position: Lecturer, Department of English, Boise State University

Shawn Warner-Garcia, “The Sexual Ethics of Baptists in the United States: Interdiscursivity, Discourse Spaces, and Academic Activism,” Department of Linguistics, University of California, Santa Barbara (completed 2018)

Current position: Director of Professional Development, Graduate Division, University of California, Santa Barbara

Jing Yu, “A Critical Study of Chinese International Students’ Experiences of Race and Racism in the Age of COVID-19,” Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2022)

Current position: Assistant Professor, School of Education, University of Wisconsin–Madison

Master’s Theses and Thesis Equivalents Directed

Madeleine Adkins, “Staging Irish: The Uses of an Irish English Variety in and out of Performance,” Department of Linguistics, University of California, Santa Barbara (completed 2008)

Lynnette Arnold, “Getting Your Hands Dirty: Participation as Ideology and Practice in a Community Bike Shop,” Department of Linguistics, University of California, Santa Barbara (completed 2011)

Megan Barnard, “Engaging in Discourse about Feminism,” Department of English, Texas A&M University (completed 2001)

Anna Bax, “The Effect of Sociocultural Linguistics Pedagogy on Youth Language Attitudes,” Department of Linguistics, University of California, Santa Barbara (completed 2016)

Christy Bird, “‘I’m Almost Afraid to Tell This’: Risk and Performance in the Prefacing of Formulaic Jokes in Interaction,” Department of Linguistics, University of California, Santa Barbara (completed 2008)

Kendra Calhoun, “‘What, a Black Man Can’t Have a TV?’: Vine Racial Comedy as a Sociopolitical Discourse Genre,” Department of Linguistics, University of California, Santa Barbara (completed 2016)

Rachel Cranfill, “Doing Math, Doing Gender: Enactments of Expertise and Femininity among Math and Science Undergraduate Women,” Department of Linguistics, University of California, Santa Barbara (completed 2013)

Jennifer Garland, “The Interactional Competence of Linguistically Less Competent Speakers in Co-Constructing Activities,” Department of Linguistics, University of California, Santa Barbara (completed 2003)

Lea Harper, “The Representation of African American Vernacular English in the Media,” Department of Linguistics, University of California, Santa Barbara (completed 2006)

- Annette Harrison, "The Use of Proper Nouns as an Index of Group Identity in Fulfulde Personal Narratives," Department of Linguistics, University of California, Santa Barbara (completed 2004)
- Mara Henderson, "A Gay Style: The Role of Sexual Reframing in the Construction of Interactional and Group Identities in Play," Department of Linguistics, University of California, Santa Barbara (completed 2004)
- Jung-Eun Janie Lee, "Representations of Asian Speech in Hollywood Films," Department of Linguistics, University of California, Santa Barbara (completed 2006)
- Jessica Love-Nichols, "Sense-Making, Agency, and Globalization: Local Representations of Development Encounters in Nicaragua," Department of Linguistics, University of California, Santa Barbara (completed 2016)
- deandre miles-hercules, "'A Way to Lift Each Other Up': Blackfemme-ininities and the Materiality of Discourse Grounding," Department of Linguistics, University of California, Santa Barbara (completed 2020)
- Jamaal Muwwakkil, "'It's Very Isolating': The Discourse of Conservative Student Groups on a Liberal University Campus," Department of Linguistics, University of California, Santa Barbara (completed 2019)
- Kyung-Ae Oh, "Self-Representation and Korean Honorific Shifts," Department of Linguistics, University of California, Santa Barbara (completed 2005)
- Karen Tsai, "*Washi, Momo*: Nontraditional Pronoun Usage by a Kansai Japanese Vlogger," Department of Linguistics, University of California, Santa Barbara (completed 2019)
- Christopher VanderStouwe, "Religious Victimization as Social Empowerment in Narratives of Discrimination from California's Proposition 8 Campaign," Department of Linguistics, University of California, Santa Barbara (completed 2012)
- Raquel Wigginton, "School Kids Investigating Language in Life and Society: Pilot Evaluation Report," Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2013)
- Hannah Yates (Ohge), "Community Policing in Action: Negotiating Epistemic Authority in Civilian-Initiated Service Encounters," Department of Linguistics, University of California, Santa Barbara (completed 2014)

Undergraduate Projects Directed

- Nancy Bermudez, Lisa Edwards, Victor Fung, and Rosalva Vargas, "Hella Nor Cal or Totally So Cal?: The Perceptual Dialectology of California," Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2006)
- Haley Burrous, Christina Ferguson, Rachel Ho, Grecia Jimenez Gonzalez, and Manwen Zhang, "Exploring Diversity in the UCSB Honors Program: An Interim Report," Department of Linguistics, University of California, Santa Barbara (honors contract project; completed 2017)
- Mackenzie Chapman, "Playfulness in Contemporary Mandarin Conversation: The Pragmatic Marker *lei*," Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2009; winner of the UCSB Chancellor's Award for Excellence in Undergraduate Research)
- Catrina Cummings, "African American University Students and Their Use of Language," McNair Scholars Program, University of California, Santa Barbara (independent research project; completed 2009)
- Alicia Frick Jenkins, "Creating Sacred Geographies: Black Femme-inine Linguistic and Embodied Spirituality in the University," Department of Black Studies and Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2021)

- Amanda Derby, “‘Be Loud!’: Language and Gender in the Athletic Context,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2005)
- Julián Gil Chang, “The Controversy between Valencian and Catalan,” Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2007)
- Arielle Gereboff, “A Study of Instant Messaging and Gender,” Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2004)
- Stephanie Kao and Joanna Metoki, “Curing ‘Yellow Fever’: A Close Examination of the White Male-Asian Female Phenomenon,” Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2007)
- Zoe Lampros, “Regional Minority Languages, Official Language Policy, and Reversing Language Shift: The Cases of Québécois French, Breton, and Welsh,” Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2007)
- Elena Magarin, “Non-Heritage Learners in a Dual-Language Bilingual Immersion School,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; expected completion June 2023)
- Victoria Melgarejo, “Culturally Enacted Language Practices in the Classroom,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2015)
- Victoria Melgarejo, “The Linguistic Representation of Latinas/os on ‘Jane the Virgin,’” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program academic year project; completed 2016)
- Victoria Melgarejo, “Staying Relevant: A Comparison of Popular Media and the Linguistic Portrayal of Latinas/os,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2016)
- Erika Prado, “Communicative Strategies of Nonverbal Bilingual Youth with Autism,” Department of Linguistics, University of California, Santa Barbara (independent research project; completed 2018)
- Erika Prado, “Communicating in ‘Co-operation’ with a Nonverbal Bilingual Teen with Autism,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2018; first-place winner of the 2019 UCSB Library Award for Undergraduate Research in Social Sciences; winter of the 2021 Society for Linguistic Anthropology’s Undergraduate Paper Prize)
- Katherine Rushton, “Wonderful Copenhagen to Gästvänliga Atlanta: Emblematic English in Swedish Advertising,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2007; winner of the UCSB William R. Reardon Undergraduate Award for outstanding academic achievement in the arts or humanities)
- Corinne Seals, “Te Espero: Varying Child Bilingual Abilities and the Effects on Family Dynamics in Mexican Immigrant Families,” Department of Linguistics, University of California, Santa Barbara (junior honors thesis; completed 2007)
- Joleana Shurley, “Placeness and Language: Environmental Ideologies in a Rural California Desert,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2015)
- Stephanie Stanbro, “Beer Powered Bicycle: Narrative Ethnography and Print Representations of Punk/Hardcore,” Department of English, Texas A&M University (senior honors thesis; completed 2000)
- Lisa Thorne, “The Art of Assessment: Gesture, Prosody, and Gaze during Student Art Critiques,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2010)

Janet Vong, “Using Strategies of Politeness and Impoliteness in Team Communication in Online Games,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2012)

Lizette Wences, “The Examination and Contestation of Language Ideologies by California Latina Youth,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2013)

Lizette Wences, “‘Talk Slowly Like a Turtle’: An Analysis of the Social Consequences of Stuttering,” Department of Linguistics, University of California, Santa Barbara (McNair Scholars Program summer project; completed 2014)

Emilee Woods, “‘Super Jiggy’: Language Socialization and Cultural Ideologies in Underground Hip Hop,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed 2005; winner of the UCSB Chancellor’s Award for Excellence in Undergraduate Research and honorable mention for the UCSB Emeriti Association Undergraduate Scholarship Competition)

Estefania Zaragoza, “Language Left Behind,” Department of Linguistics, University of California, Santa Barbara (senior honors thesis; completed June 2023)

Ph.D. Committees

Chair (in progress)

deandre miles-hercules, Department of Linguistics, University of California, Santa Barbara

Marissa Morgan, Department of Linguistics, University of California, Santa Barbara

Member (in progress or completed)

María José Aragón, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2018)

Maryam Bakht, Department of Linguistics, New York University (completed 2010)

Laura Carroll, Department of English, Texas A&M University (completed 2002)

Zuleyma Carruba-Rogel, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2016)

Huay Chen-Wu, Gevirtz Graduate School of Education, University of California, Santa Barbara (in progress)

Meghan Corella, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2016)

Amanda Denes, Department of Communication, University of California, Santa Barbara (completed 2012)

Juan Sebastián Ferrada, Department of Chicana and Chicano Studies, University of California, Santa Barbara (completed 2019)

Julia Coombs Fine, Department of Linguistics, University of California, Santa Barbara (completed 2021)

Jesse Gillispie, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2009)

Samantha Harris, Gevirtz Graduate School of Education, University of California, Santa Barbara (in progress)

Lori Heintzleman, Department of Linguistics, University of Colorado (completed 2009)

Kobin Kendrick, Department of Linguistics, University of California, Santa Barbara (completed 2011)

Satoko Kobayashi, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2008)

Christine Mallinson, Department of Anthropology and Sociology, North Carolina State University (completed 2006)

Mikaela Marlow, Department of Communication, University of California, Santa Barbara (completed 2008)

Lindsey Rachelle Mottus, Gevirtz Graduate School of Education, University of California, Santa Barbara (in progress)

Minerva Oropeza-Escobar, Department of Linguistics, University of California, Santa Barbara (completed 2005)

Eva Oxelson, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2011)

Rachel Rys, Department of Feminist Studies (completed 2019)

Jennifer Schindel, Graduate School of Education, Stanford University (completed 2005)

Reijirou Shibasaki, Department of Linguistics, University of California, Santa Barbara (completed 2005)

Eliza Smith, Department of French and Italian, University of California, Santa Barbara (completed 2016)

Jenny Sperling, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2021)

Hala Sun, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2022)

Hiroko Takanashi (Nakano), Department of Linguistics, University of California, Santa Barbara (completed 2004)

Monica Turk, Department of Linguistics, University of California, Santa Barbara (completed 2006)

Pomme van de Waard, Department of Literature and Art, Maastricht University, The Netherlands (external examiner; completed 2020)

Elizabeth Villa, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2021)

Eva Wheeler, Department of Spanish and Portuguese, University of California, Santa Barbara (completed 2015)

Adanari Zarate, Department of Chicana and Chicano Studies, University of California, Santa Barbara (completed 2020)

Master's Committees

Jennifer Allen, Department of Modern Languages (Spanish), Texas A&M University (completed 2001)

Daniel Baumgardt, Department of English, Texas A&M University (completed 2001)

Chung Ho Ying, Department of English, Hong Kong University (external examiner; completed 2005)

Meghan Corella, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2013)

Julien De Jesus, Department of Linguistics, University of California, Santa Barbara

Victoria Holt Deen, Department of English, Texas A&M University, (chair; completed 2001)

Susan Dummer, Department of Speech Communication, Texas A&M University (completed 2002)

Jazmine Exford, Department of Linguistics, University of California, Santa Barbara (completed 2020)

Joyhanna Garza, Department of Linguistics, University of California, Santa Barbara (completed 2018)

Kira Griffitt, Department of Linguistics, University of California, Santa Barbara (completed 2008)

Samantha Harris, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2019)

Joshua Hill, Department of English, Texas A&M University (completed 2002)

Ken Hugoniot, Department of Linguistics, University of California, Santa Barbara (completed 2003)

Kobin Kendrick, Department of Linguistics, University of California, Santa Barbara (completed 2006)

Aris Keshav, Department of Linguistics, University of California, Santa Barbara (completed 2021)

Thomas Matthew Kimbrough, Department of English, Texas A&M University (completed 2000)

N. Logan Klein, Department of Sociology, University of California, Santa Barbara (completed 2006)

Satoko Kobayashi, Graduate School of Education, University of California, Santa Barbara (completed 2006)

Misty Krueger, Department of English, Texas A&M University (completed 2003)

Audrey Lopez, Department of Spanish and Portuguese, University of California, Santa Barbara (completed 2011)

Carmen McCotter, Department of Spanish and Portuguese, University of California, Santa Barbara (completed 2016)

Kayla McLaughlin, Department of Spanish and Portuguese, University of California, Santa Barbara (completed 2014)

Allina Mojarro, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2013)

Lindsey Rachelle Mottus, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2021)

Eva Oxelson, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2005)

Jaylen Pittman, Department of Linguistics, University of California, Santa Barbara (completed 2021)

Erika Prado, Department of Linguistics, University of California, Santa Barbara (chair; in progress)

Petra Scott Shenk, Department of Linguistics, University of California, Santa Barbara (completed 2004)

Valerie Sultan, Department of Linguistics, University of California, Santa Barbara (completed 2004)

Nicole Taylor, Department of English, Texas A&M University (chair; completed 2000)

Karen Tsai, Department of Linguistics, University of California, Santa Barbara (completed 2019)

Chloe Willis, Department of Linguistics, University of California, Santa Barbara (completed 2020)

Ye Yuan, Gevirtz Graduate School of Education, University of California, Santa Barbara (completed 2022)

OFFICES HELD

Chair, Nominations Committee, Society for Linguistic Anthropology, 2000-01 (appointed)

Advisory Council Member and Co-Chair, International Gender and Language Association, 2000-04 (elected)

PROFESSIONAL SERVICE

International and National Service

- Member, Selection Committee, Society for Linguistic Anthropology Award for Public Outreach and Community Service, 2016
- Chair, Travel Grant Committee, International Gender and Language Association, 2011-12
- Affiliate, Feminist Conversation Analysis Unit, Centre for Advanced Studies in Language and Communication, University of York, 2007-present
- Member, J. I. Staley Prize Selection Committee (for best book in anthropology), School for Advanced Research, Santa Fe, NM, 2006-07
- Member, Language and Social Justice Task Group, Society for Linguistic Anthropology, 2006-2010
- Member, Nominations Committee, Society for Linguistic Anthropology, 1999-2000
- Co-Facilitator, International Gender and Language Association Organizing Committee, 1999-2000
- Member, Advisory Board, Women in Linguistics Mentoring Alliance, 1996-2016
- National Student Representative, Committee on the Status of Women in Linguistics, Linguistic Society of America, June 1995-December 1997
- Member, Task Force on the Women in Linguistics Mentoring Alliance, Committee on the Status of Women in Linguistics, Linguistic Society of America, 1996
- Member, Task Force on Language and Gender Research Award, Committee on the Status of Women in Linguistics, Linguistic Society of America, 1992-93

University Service, University of California, Santa Barbara

- Member, Committee on Academic Personnel, Academic Senate, 2022-present
- Member, Undergraduate Council, Academic Senate, 2017-18
- Member, Assistant Director Search Committee, McNair Scholars Program, 2016
- Member, Faculty Career Awards Committee, Office of Academic Personnel, 2016
- Member, Kline and Davis Fellowships Committee, Graduate Division, 2015
- Member, Program Review Panel, 2011-14
- Coordinator, SocioCult (Sociocultural Linguistics Research Group), Department of Linguistics, 2009-present
- Co-Director, Language, Interaction, and Social Organization Research Focus Group, Interdisciplinary Humanities Center, and Interdisciplinary Ph.D. Emphasis in Language, Interaction, and Social Organization, 2010-present
- Co-Facilitator, Identity Studies Research Focus Group, Interdisciplinary Humanities Center, 2009-10
- Chair, Advisory Committee, Institute for Social, Behavioral, and Economic Research, 2008-09
- Member, Graduate Mentorship Awards Selection Committee, Academic Senate, 2008
- Member, Ad Hoc Committee, Writing Program Review, Division of Humanities and Fine Arts, 2007-08
- Member, Advisory Committee, Institute for Social, Behavioral, and Economic Research, 2006-10
- Member, Advisory Committee, Interdisciplinary Humanities Center, 2004-07
- Member, Central Continuing Student Fellowship Committee, Graduate Division, 2004, 2005, 2007, 2013, 2014
- Member, Distinguished Teaching Awards Selection Committee, Academic Senate, 2004-05

Co-Facilitator, Language, Interaction, and Social Organization Research Focus Group, Interdisciplinary Humanities Center, and Interdisciplinary Ph.D. Emphasis in Language, Interaction, and Social Organization, 2003-04, 2006-07, 2009-10, 2011-12

Member, Executive Committee, Ph.D. Emphasis in Applied Linguistics, 2002-18

Departmental Service, University of California, Santa Barbara

Member, Undergraduate Studies Committee, 2022-present

Member and Diversity Officer, Syntactic Typology Search Committee, 2022-23

Acting Director of Justice, Equity, Inclusion, and Diversity Initiatives, Fall 2022

Chair, Department of Linguistics, 2018-21

Interim Graduate Faculty Advisor, Department of Linguistics, 2018-19

Equity, Inclusion, and Diversity Coordinator, Department of Linguistics, 2016-18

Chair, North Hall Endowed Chair in the Linguistics of African America Search Committee, Department of Linguistics, 2015-16

Chair, Sociocultural Linguistics Search Committee, Department of Linguistics, 2014-15

Graduate Faculty Advisor, Department of Linguistics, 2011-2016

Webmaster, Department of Linguistics, 2006-2010

Newsletter Editor, Department of Linguistics, 2006-2010

Undergraduate Faculty Advisor, Department of Linguistics, 2005-07

Web Committee, Department of Linguistics, 2005-06

Graduate Admissions Committee, Department of Linguistics, 2002-03, 2003-04, 2004-05, 2005-06, 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2018-19

Departmental and University Service, Texas A&M University

Henry Jameson Prize Committee, Women's Studies Program, Spring 2000

Advisory Committee, Center for Humanities Research, Spring 2000

"Urbanity" Lecture Series Subcommittee, Center for Humanities Research, Spring 2000

Hiring Priorities Committee, Department of English, Spring 1999

Graduate Studies Committee, Department of English, 1998-2001, 2002

Graduate Studies Subcommittee on Program Review, Department of English, Fall 1998

Discourse Studies Committee, Department of English, 1997-2002

Departmental Service, University of California, Berkeley

Graduate Student Representative to the Faculty, Department of Linguistics, 1993-94

CONFERENCE ORGANIZATION

Conferences Organized

Second Annual Advancing African American Linguist(ic)s Symposium, University of California, Santa Barbara, August 2020 (virtual; with Anne Charity Hudley and Tracy Conner)

"Advancing African American Linguist(ic)s," Linguistic Society of America Institute, University of California, Davis, July 2019 (with Anne Charity Hudley and Nicole Holliday)

"The Politics of Race and Language in Learning Contexts," University of California, Santa Barbara, October 2014 (with Dolores Inés Casillas and Jin Sook Lee)

- “Vox California: Cultural Meanings of Linguistic Diversity,” University of California, Santa Barbara, April 2009 (with H. Samy Alim, Patricia Baquedano-López, and Dolores Inés Casillas)
- “Ethnographic Methods in Sociocultural Linguistics,” Linguistic Society of America Institute, Stanford University, July 2007 (with Kira Hall)
- “Language and the Body in a Material World,” Second Santa Barbara Symposium on Language, Interaction, and Social Organization, University of California, Santa Barbara, May 2007
- “Transcribing Now: Means and Meanings in the Transcription of Spoken Interaction,” First Santa Barbara Symposium on Language, Interaction, and Social Organization, University of California, Santa Barbara, May 2005 (with John W. Du Bois)
- “Perception and Realization in Language and Gender Research,” Michigan State University, East Lansing, July 2003 (with Miriam Meyerhoff)
- “Cultural Performances,” Third Berkeley Women and Language Conference, Berkeley, April 1994 (with A. C. Liang and Laurel A. Sutton)
- “Locating Power,” Second Berkeley Women and Language Conference, Berkeley, April 1992 (with Kira Hall and Birch Moonwomon)

Conference Committees

- “Silence and Expression,” 2000 Conference Planning Committee, Center for Humanities Research, Texas A&M University, 1998-2000
- Abstract Review Coordinator, Language and Gender, American Association for Applied Linguistics, 1999
- “Rewriting Literacies,” Literacy Symposium Planning Committee, Department of English, Texas A&M University, 1999

Panels and Roundtables Organized

- “White Allies, Apprentices, and Accomplices,” Second Annual Advancing African American Linguist(ic)s Symposium, University of California, Santa Barbara, August 2020
- “Graduate Student Leadership in Ethics Education: Insights Fresh from the Field,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018 (with Lise Dobrin)
- “Interrogating Injustice in the Discipline and the Academy,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018 (with Lal Zimman)
- “Raciolinguistic Repertoires in Chicanx and Latinx Lives,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018
- “Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology,” Symposium, Annual Meeting of the Linguistic Society of America, Austin, Texas, January 2017
- “Animals as Social Actors: Agency, Intersubjectivity, and Interaction Beyond the Human,” Annual Meeting of the American Anthropological Association, Denver, November 2015
- “Beyond Empowerment: Accompaniment and Sociolinguistic Justice through Youth Research,” Annual Meeting of the American Educational Research Association, Chicago, IL (with Jin Sook Lee and Dolores Inés Casillas), April 2015
- “Parsing the Body,” Annual Meeting of the American Anthropological Association, Washington, DC (with Kira Hall), December 2014
- “Engaging Language: Linguistic Anthropologists as Agents of Social Change,” Annual Meeting of the American Anthropological Association, Chicago (with Laura Graham), November 2013
- “Youth as Cultural and Linguistic Experts: Blurring, Transgressing, and Erasing the Expert/Novice Boundary,” Annual Meeting of the American Anthropological Association, San Francisco (with Elena Skapoulli), November 2012

- “Sociolinguistics in the Schools: The Next Forty Years of Service in Return,” Annual Meeting of the Conference on New Ways of Analyzing Variation, Georgetown University, October 2011
- “Discourse and Discipline: The Linguistic Anthropology of Science Education,” Annual Meeting of the American Educational Research Association, San Diego, April 2009
- “Doing and Being: Stance and Identity in Interaction,” Annual Meeting of the American Anthropological Association, San Francisco, November 2008 (with John W. Du Bois)
- Conversation Analysis and Critical Discourse Analysis Roundtable, Fifth Meeting of the International Gender and Language Association, Victoria University of Wellington, New Zealand, July 2008 (with Ann Weatherall)
- “Indexicality in Interaction,” Sociolinguistics Symposium 17, Amsterdam, April 2008
- “Learning the Language of Scientific Practice,” Annual Meeting of the American Anthropological Association, Washington, DC, November 2007 (with Elena Skapoulli)
- “National Identities in a Transnational World,” Annual Meeting of the American Association for Applied Linguistics, Costa Mesa, CA, April 2007
- “Youth Language at the Intersection: Globalization, Transnationalism, Identity,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2006 (with Elena Skapoulli)
- “Undisciplined Language: New Dialogues between Sociolinguistics and Linguistic Anthropology,” Annual Meeting of the American Anthropological Association, Washington, DC, November 2006 (with Kira Hall)
- “Undoing the Disciplinary Divide in Sociolinguistics and Linguistic Anthropology,” Annual Meeting of the Conference on New Ways of Analyzing Variation, Ohio State University, Columbus, November 2006
- “Sociolinguistics and Linguistic Anthropology: Shared Histories and New Perspectives,” Sociolinguistics Symposium 17, Limerick, Ireland, July 2006 (with Kira Hall)
- “Transcription Issues in Current Linguistic Research,” Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January 2006 (with John W. Du Bois)
- “Transcribing Now: Representations of Discourse in Anthropology,” Annual Meeting of the American Anthropological Association, Washington, DC, November 2005 (with John W. Du Bois, invited)
- “Texas Discourse,” Annual Meeting of the Linguistic Association of the Southwest, Pasadena, October 2002
- “Real-Time Discourses of Whiteness: Linguistic Productions of Identity and Ideology,” Annual Meeting of the American Anthropological Association, Chicago, November 1999 (with Sara Trechter, invited)
- “Interdisciplinarity in Discourse Studies: Making the Connections Visible,” Annual Meeting of the Conference on College Composition and Communication, March 1999 (with Chris Holcomb)
- “Styling the ‘Other’: The Representation and Performance of Outgroup Identities,” Sixth International Pragmatics Conference, Reims, July 1998 (with Ben Rampton, invited)
- “Liminal Linguists: Women in Nontraditional Professional Positions,” Annual Meeting of the Linguistic Society of America, January 1998 (with Yukako Sunaoshi)
- “(Field)working Whiteness: Representations of Blackness in California White Identities,” Annual Meeting of the California American Studies Association, April 1997 (with Robert McMichael and Pamela Perry)
- “Crossing and African American Vernacular English,” Annual Meeting of the Conference on New Ways of Analyzing Variation, University of Nevada, Las Vegas, October 1996 (with Lanita Jacobs-Huey)

OTHER PROFESSIONAL ACTIVITIES

Peer Review

Grant Proposal Reviewer, Hong Kong Research Council, Lingnan University Research Committee (Hong Kong), National Fund for Scientific Research (Belgium), National Research Foundation (South Africa), National Science Foundation, Radcliffe Institute for Advanced Study, Social Sciences and Humanities Research Council of Canada

Journal Manuscript Reviewer, *American Anthropologist*; *American Ethnologist*; *American Speech*; *Anthropologica*; *Anthropology and Education Quarterly*; *Anthropology Quarterly*; *Applied Linguistics*; *Applied Linguistics Review*; *Cognitive Linguistics*; *Communication and Medicine*; *Critical Discourse Studies*; *Critical Inquiry in Language Studies*; *Discourse and Society*; *Discourse Processes*; *Discourse Studies*; *Estudios de Sociolingüística*; *Ethnos*; *Feminism and Psychology*; *Gender and Language*; *International Journal of the Sociology of Language*; *Journal of American Folklore*; *Journal of English Linguistics*; *Journal of Language and Social Psychology*; *Journal of Language, Identity, and Education*; *Journal of Linguistic Anthropology*; *Journal of Multicultural Discourses*; *Journal of Pragmatics*; *Journal of Sociolinguistics*; *Language*; *Language in Society*; *Linguistics and Education*; *Linguistics and Language Compass*; *Narrative Inquiry*; *Oxford Bibliographies Online*; *Pragmatics and Society*; *Research on Language and Social Interaction*; *Review of Research on Education*; *Sociolinguistic Studies*; *Text and Talk*

Book Manuscript and Proposal Reviewer, Cambridge University Press, Lawrence Erlbaum Associates, Mouton de Gruyter, Oxford University Press, Palgrave/Macmillan, Polity Press, Routledge, University of California Press, University of Edinburgh Press, Wiley-Blackwell

Abstract Reviewer, Berkeley Women and Language Conference; Conference on Language, Interaction, and Culture; International Gender and Language Association Conference; Language, Interaction, and Social Organization Conference; Linguistic Society of America Conference; New Ways of Analyzing Variation Conference

Websites

Center for California Languages and Cultures (<http://www.ccalc.ucsb.edu>): The website of the Center for California Languages and Cultures

School Kids Investigating Language in Life and Society (<http://www.skills.ucsb.edu>): Curricular materials and student research projects from the SKILLS research and sociolinguistic justice initiative

Memberships

American Anthropological Association, American Association for Applied Linguistics, American Educational Research Association, International Gender and Language Association, Linguistic Society of America, Society for Linguistic Anthropology

Pro Bono and Consulting Work

Juan Huerta, Attorney at Law, Santa Barbara, CA, June 2011. Consulted regarding Spanish-English interpretation during police interrogation

Office of the Federal Defender, Fresno CA, May 2000. Consulted regarding lexical semantics in wiretap evidence for use in court brief

MacNeil/Lehrer Productions, "Do You Speak American?" four-part television series, September 1999. Consulted regarding content of television series on language issues in the United States

Office of the Public Defender, Cranston RI, June 1998. Consulted regarding textual analysis of written evidence

Office of the Public Defender, Alameda County CA, February 1996. Researched lexical semantics of African American English for use in court brief

Office of the Public Defender, Contra Costa County CA, June 1995. Conducted discourse analysis of police interrogation; wrote brief

Mentoring (Non-Departmental)

Moderator, "How to Be a Successful Graduate School Applicant," Linguistic Society of America webinar, October 2018

Workshop Leader, "Applying to Graduate School at UCSB," Department of English, California State University, Fullerton, April 2017

Workshop Leader, "Applying to Graduate School at UCSB," Department of English, California State University, San Bernardino, October 2014

Mentor, American Anthropological Association, Council on Anthropology and Education, Presidential Fellowship Mentoring Program (mentor to Professor Danny Martinez, Education, University of California, Davis), 2014-15

Mentor, Summer Teaching Institute for Associates, Office of Instructional Development, University of California, Santa Barbara, 2012

Participant, Roundtable Discussion on Academic Publishing, Annual Meeting of the Conference on New Ways of Analyzing Variation, San Antonio, November 2010

Workshop Leader, "Writing Successful Grant and Fellowship Proposals," Committee on the Status of Women in Linguistics Academic Survival Skills Workshop, Linguistic Society of America Institute, University of California, Berkeley, July 2009

Workshop Leader, "Writing Successful Grant Proposals for Graduate Research," Graduate Division, University of California, Santa Barbara, January 2009

Workshop Leader, "Writing Successful Grant Proposals for Graduate Research," Graduate Division, University of California, Santa Barbara, January 2008

Co-Presenter, "Applying to Graduate School," Society of Linguistics Undergraduates, Department of Linguistics, University of California, Berkeley, October 2007 (with Andrew Garrett)

Panelist, "Publishing and Tenure," Dissertation-Year Fellows and President's Postdoctoral Fellows Annual Meeting, Office of the President, University of California, Oakland, September 2007

Workshop Leader, "Writing Successful Grant Proposals for Graduate Research," Graduate Division, University of California, Santa Barbara, January 2007

Participant, Mentor Workshop, National Association of Student Anthropologists, Annual Meeting of the American Anthropological Association, Chicago, November 2003

Workshop Leader, "The Job Search," Committee on the Status of Women in Linguistics Academic Survival Skills Workshop, Linguistic Society of America Institute, Michigan State University, July 2003

Participant, Workshop on Publication, Committee on the Status of Women in Anthropology, Annual Meeting of the American Anthropological Association, New Orleans, November 2002

Mentor, Women in Linguistics Mentoring Alliance, 1996-2000, 2002-2010

Mentor, Graduate Assistant Teacher Faculty Mentoring Program, Writing Programs Office, Department of English, Texas A&M University, 1999

Research Experiences for Undergraduates

Co-Director, UCSB-HBCU Scholars in Linguistics Program and Talking College: Increasing Diversity in the Linguistic Sciences through Research on Language and Social Mobility, University of California, Santa Barbara, 2018-21

Director, Scientist Identities among Undergraduates, University of California, Santa Barbara, 2007-10

Community Partnerships

Associate Director, Mexican Indigenous Languages Promotion and Advocacy (MILPA), University of California, Santa Barbara, 2017-present

Associate Director, School Kids Investigating Language in Life and Society (SKILLS) Academic Outreach Program, University of California, Santa Barbara, 2017-present

Director and Founder, School Kids Investigating Language in Life and Society (SKILLS) Program, University of California, Santa Barbara, 2009-2017

PUBLICATIONS

Note: Many of my publications are available on my website at:
<https://bucholtz.linguistics.ucsb.edu/research>.

Books

Anne H. Charity Hudley, Christine Mallinson, and **Mary Bucholtz**, 2022, *Talking College: Making Space for Black Language Practices in Higher Education*, Teachers College Press (208 pp.)

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7. **Mary Bucholtz**, 1999, *Queerly Phrased: Language, Gender, and Sexuality*, ed. Anna Livia and Kira Hall, *American Anthropologist* 101(4): 855-856

8. **Mary Bucholtz**, 1999, *Language and Masculinity*, ed. Sally Johnson and Ulrike Hanna Meinhof, *Language in Society* 28(2): 308-312
9. **Mary Bucholtz**, 1997, *The Matrix of Language: Contemporary Linguistic Anthropology*, ed. Donald Brenneis and Ronald H. S. Macaulay, *Language* 73(4): 907-908
10. **Mary Bucholtz**, 1997, *Feminism and Discourse: Psychological Perspectives*, ed. Sue Wilkinson and Celia Kitzinger, and *Identities, Groups, and Social Issues*, ed. Margaret Wetherell, *Discourse and Society* 8(3): 426-427
11. **Mary Bucholtz**, 1994, *Reproducing Rape: Domination through Talk in the Courtroom*, by Gregory M. Matoesian, *American Anthropologist* 96(4): 1004-1005

Media Publication

- Dolores Inés Casillas, **Mary Bucholtz**, and Jin Sook Lee, 2016, "Time to Lift Ban on Bilingual Education," Santa Barbara Independent, November 2
<http://www.independent.com/news/2016/nov/02/time-lift-ban-bilingual-education/>

PRESENTATIONS

Invited Lectures and Symposia

1. Presenter, "A Roadmap for Racial Justice in Linguistics and the Language Sciences," Language Sciences Institute, University of British Columbia, October 2021 (with Anne Charity Hudley, Lal Zimman, Tracy Conner, Kendra Calhoun, Jamaal Muwwakkil, deandre miles-hercules, Aris Keshav, and Joyhanna Garza) (virtual)
2. Panelist, "Meet the Authors Webinar," Linguistic Society of America, February 2021 (virtual)
3. Participant, Workshop, Language and the Politics of Future Re-Imagination, University of College–London and University of Lausanne, November 2020 (virtual)
4. "Undoing White Supremacy in the Language Disciplines," Second Language Acquisition Speaker Series, Doctoral Program in Second Language Acquisition, University of Wisconsin–Madison, September 2020 (virtual)
5. Presenter, "Teaching for a Just and Inclusive Linguistics," Webinar, Creating More Just and Inclusive Learning Experiences, Linguistic Society of America, August 2020 (virtual)
6. Commentator, Latinx and Latin American Faculty Working Group, Center for Ideas and Society, University of California, Riverside, May 2020 (virtual)
7. Commentator, Feminist Research Group, Center for the Study of Women, Gender and Sexuality, Rice University, September 2019
8. Panelist, "Ethics and History of Linguistic Anthropology," Mellon Foundation Sawyer Seminar, University of California, Berkeley, May 2019
9. "The Public Life of White Affects," Conference on Language, Interaction, and Social Organization, University of California, Santa Barbara, May 2019
10. "The Public Life of White Affects," Wild Publics, 16th Blankensee Symposium, Freie Universität, Berlin, March 2018
11. " 'Respetá mi idioma': Promoting Sociolinguistic Justice through Youth Research and Activism," Christina Kakava Linguistics Speaker Series, Department of English, University of Mary Washington, November 2017
12. "Being Talked into (and out of) Whiteness," New York Academy of Sciences/Wenner-Gren Foundation, New York, October 2017
13. "Toward Sociolinguistic Justice for Racialized Youth," International Applied Linguistics Association (AILA), Rio de Janeiro, July 2017
14. " 'Respetá mi idioma': Promoting Sociolinguistic Justice through Youth Research and Activism," Linguistics Colloquium Series, University of California, Merced, November 2016

15. "Language, Embodiment, and the Affective Agency of Latina Youth," International Gender and Language Association, Hong Kong, May 2016
16. "Sociolinguistic Justice and the Affective Agency of Latinx Youth," Conference on Language, Interaction, and Culture, University of California, Los Angeles, April 2016
17. "The Role of Linguistic Anthropology in Combating Legal Inequities for Mexican Immigrants," Department of Anthropology, University of California, Santa Barbara, November 2015
18. "Language and Culture as Sustenance: Feeling, Knowing, Doing, Transforming," Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World, Half Moon Bay, California, May 2015
19. "Interpreting Touch: Entextualization and Embodiment in a Child Molestation Case," Applied Linguistics Program, Department of English, Northern Arizona University, April 2015
20. "'Respetar mi idioma': Promoting Linguistic Diversity and Sociolinguistic Justice through Youth Research and Activism," Department of Anthropology, Northern Arizona University, April 2015
21. "'Respetar mi idioma': Promoting Linguistic Diversity and Sociolinguistic Justice through Youth Research and Activism," Department of English, California State University, San Bernardino, October 2014
22. "'Respetar mi idioma': Promoting Linguistic Diversity and Sociolinguistic Justice through Youth Research and Activism," Charlene J. Sato Center for Pidgin, Creole, and Dialect Studies, University of Hawai'i, Manoa, March 2014
23. "Are Animals Participants?: Youth Farmers Managing Multiple Engagements," Multiple Engagements: Complexity in Human Involvement, Language, Interaction, and Social Organization (LISO) 20th Anniversary Symposium, University of California, Santa Barbara, February 2014
24. "The Elements of Style," Centre National de la Recherche Scientifique Villejuif, Centre d'Etudes des Langues Indigènes d'Amérique, Paris, December 2013
25. "Engaging Language: Youth as Linguistic Experts," Workshop, Linguistic Anthropology Lab, University of California, San Diego, April 2013
26. "Youth as Language Researchers in an Engaged Linguistic Anthropology," Colloquium, Center for Language, Interaction, and Culture, University of California, Los Angeles, October 2012
27. "Reaffirming the Feminist Foundations of Language, Gender, and Sexuality Research," Seventh Meeting of the International Gender and Language Association, São Leopoldo, Brazil, June 2012
28. "The Elements of Style," Annual Meeting of the Southeastern Conference on Linguistics, Lexington, Kentucky, April 2012
29. "The Power and Variability of Whiteness in Applied Linguistic Research," American Association for Applied Linguistics, Boston, March 2012
30. "The Elements of Style," Symposium on Language and Identity across Modes of Communication, University of Sydney, November 2011
31. "Gender, Stance, and the Embodiment of Scientist Identities," Annual Meeting of the Berkeley Linguistics Society, Berkeley, CA, February 2011
32. "Styling Blackness: Gender and Racial Ideologies in the White Use of African American English in Film," Linguistics Colloquium, Department of English, Truman State University, Kirksville, Missouri, November 2010

33. "Gender, Stance, and Expertise in Scientific Problem Solving among High-Achieving Undergraduates," Language, Mind, and Body Research Group, Department of Anthropology, University of California, San Diego, March 2010
34. "Styling Blackness: Gender and Racial Ideologies in the White Use of African American English in Film," Sigma Tau Delta Language and Linguistics Colloquium, Department of English, California State University, Bakersfield, January 2010
35. "Gender Ideologies and the Interactional Construction of Whiteness in Youth Narratives of Race," Second Symposium on Dialogic Language Use: Constructing Identity in Interpersonal Communication, Modern Language Society, University of Helsinki, Finland, August 2009
36. "Gender, Stance, and Expertise in Scientific Problem Solving among High-Achieving Undergraduates," Center for Language Acquisition, Pennsylvania State University, April 2009
37. "Narratives of Racial Fear and Resentment among White California Youth," Vox California: Cultural Meanings of Linguistic Diversity, University of California, Santa Barbara, April 2009
38. " 'It's Different for Guys': Gender Ideologies in European American Youth Narratives of Race," Spring Colloquium, Department of Linguistics, San Diego State University, March 2009
39. " 'I Don't Think It's a Race Thing': Discursive Colorblindness in White Teenagers' Race Talk," Symposium on Race and Ethnicity in Language, Interaction, and Culture, University of California, Los Angeles, February 2009
40. "White Men, Black Talk: Mediated Masculinities and Racialized Language in Hollywood Films," Mass-Mediated Personhood Symposium, Stanford University, November 2008
41. "Stance, Style, and Indexicality: Tools for Renewing Socio(cultural) Linguistics," Colloquium Series, Department of Linguistics, University of California, Berkeley, November 2007
42. "Styling Blackness: Gender and Racial Ideologies in White Uses of African American English in Hollywood Film," Linguistic Anthropology Working Group, Department of Anthropology, University of California, Berkeley, November 2007
43. "Styling Blackness: Gender and Racial Ideologies in the White Use of African American English in Film," Conference on Language and Social Practice, University of Colorado, October 2007
44. "*¿Qué Onda, Güey?: Slang, Gender, and Latino Migrant Youth Styles*," Department of Linguistics, Undergraduate Colloquium Series, Ohio State University, May 2007
45. "I'm Like Yeah but She's All No: Innovative Quotative Markers and Youth Identities in Interaction," Colloquium Series, Department of Linguistics, University of California, Davis, November 2006
46. "*¿Qué Onda, Güey?: Slang, Gender, and Latino Migrant Youth Styles*," Workshop on Language Ideology and Change in Multilingual Communities, Department of Anthropology, University of California, San Diego, October 2006
47. "Indexing Gender and Youth Style through Slang," Sixth Scandinavian Conference on Language and Gender, Uppsala, Sweden, October 2006
48. "*Güey*: Slang, Affiliation, and Masculinity among Latino Migrant Teenagers," Symposium on Honorification and Enregisterment in Discursive Practice, Department of Anthropology, University of Chicago, June 2006
49. " 'I Guess I'm White': Interviews, Interaction, and Ethnic Self-Classification," Conference on Language, Interaction, and Culture, University of California, Los Angeles, May 2006
50. "The (Re)Emergence of Sociocultural Linguistics and New Ways of Analyzing the Sociolinguistic Interview," Colloquium Series, Department of Linguistics, New York University, April 2006
51. "Styling, Quoting, and California Youth Identities in Interaction," Colloquium Series, Center for Language, Interaction, and Culture, University of California, Los Angeles, November 2005

52. "Stance, Style, and Identity in California Teenagers' Use of Innovative Quotative Markers," Colloquium Series, Department of Linguistics, University of Michigan, September 2005
53. "(Re)presenting Identity in Interaction," Conference on the Language and Identity Tapestry, Georgetown Linguistics Society, Georgetown University, February 2005
54. "From Stance to Style: Innovative Quotative Markers and Youth Identities in Discourse," Workshop on Sociolinguistic Perspectives on Age, Department of Linguistics, New York University, November 2004
55. "Nerdiness as a Gender Style among California Teenage Girls," Lecture Series on Gender and Culture, Women's Studies Program, California Polytechnic State University, San Luis Obispo, October 2004
56. "Intersubjectivity and Interaction: A Sociocultural Linguistic Approach," Theories and Models of Language, Interaction, and Culture: A Symposium, Center for Language, Interaction, and Culture, University of California, Los Angeles, February 2004 (with Kira Hall)
57. "Shop Talk: Gendered Discourses of Class, Consumption, and Style among American Youth," Words, Worlds, and Material Girls: A Workshop on Language, Gender, and Political Economy, University of Toronto, October 2003
58. "Nostalgic Sociolinguistics and the Authentication of Identity," Annual Meeting of the Conference on New Ways of Analyzing Variation, Stanford University, October 2002
59. "Tactics of Subjectivity," Department of Anthropology Colloquium Series, University of Chicago, May 2002
60. "Identity and Intertextuality in Live-Action Role-Playing Games," Department of Media and Cultural Studies, University of Sunderland, April 2002
61. "Selfless Desires?: Language and the Materiality of Sexual Identity," Lavender Languages and Linguistics Conference, Washington, DC, February 2002 (with Kira Hall)
62. "Tactics of Subjectivity," Lavender Languages and Linguistics Conference, Washington, DC, February 2002 (with Kira Hall)
63. "The Discursive Boundaries of Performance and Identity in Science Fiction Role-Playing Games," Sociolinguistics Colloquium Series, Georgetown University, February 2002
64. "Accent Performance and the Negotiation of Identity in Science Fiction Role-Playing Games," Linguistics Colloquium Series, Stanford University, November 2001
65. "From 'Sex Differences' to Gender Variation in Sociolinguistics," Annual Meeting of the Conference on New Ways of Analyzing Variation, Raleigh, NC, October 2001
66. "Word Up: Social Meanings of Slang in California Youth Culture," Language and Culture Online Symposium 8, May 2001
<http://www.language-culture.org/colloquia/symposia/bucholtz-mary/> (site currently offline)
67. "From Nerdiness to Hip Hop: White Youth Identities and the California Vowel Shift," Language and Literature Colloquium Series, Truman State University, April 2001
68. "Play, Identity, and Linguistic Representation in the Performance of Accent," Symposium About Language and Society—Austin, University of Texas, April 2001
69. "Indexing Nerdiness: Race, Gender, and the Rejection of Youth Culture in a California High School," Urban Sociolinguistics Group, New York University, November 2000
70. "Geek Feminism," First International Gender and Language Association Conference, Stanford University, May 2000
71. "Nerd Girls, Hip-Hop Boys, and the California Vowel Shift," Department of English, Linguistics Colloquium Series, University of North Texas, March 2000
72. "Leaders and Laggards in the California Vowel Shift," Department of Linguistics Colloquium Series, University of Texas, Austin, February 2000
73. "'Emotional Intelligence' and Interactional Intelligence: The Sociolinguistic Competence of Nerds," Alumni Scholars Lecture Series, Grinnell College, Grinnell, Iowa, March 1999
74. "'Why Be Normal?': Language and Empowerment among Teenage Nerd Girls," California State University, Chico, sponsored by the Department of English and the Program for Multicultural and Women's Studies, April 1997

75. “The Discursive Construction of White Identities through African American Vernacular English,” New Scholar Speaker Series, University of California, Los Angeles, sponsored by the Center for Language, Interaction, and Culture, January 1997

Conference Presentations

1. “Understanding the Experiences of Black Speech-Language Pathologists across the Professional Trajectory,” Second Annual Advancing African American Linguist(ic)s Symposium, August 2020 (second author, with Tracy Conner, Anne Charity Hudley, Harmony Donald, Jullien Harris, Angel Longus, Kayla Mitchell, and Shannon Robinson) (virtual)
2. “ ‘¿Qué quieres?’: Family Members’ Negotiation of Understanding with a Nonspeaking Bilingual Teenager with Autism,” Conference on Language, Interaction, and Culture, University of California, Los Angeles, April 2020 (second author, with Erika Prado) (paper accepted but conference cancelled due to COVID-19 crisis)
3. “MILPA: A Community-Centered Linguistic Collaboration Supporting Indigenous Oaxacan Languages in California,” International Conference on Language Documentation and Conservation, University of Hawai‘i, February 2019 (second author, with Anna Bax, Eric W. Campbell, Alexia Fawcett, Gabriel Mendoza, Simon Peters, and Griselda Reyes Basurto)
4. “Collaborative Linguistics in a Diasporic Indigenous Oaxacan Community in California,” Annual Meeting of the Society for the Study of Indigenous Languages of the Americas, New York, January 2019 (second author, with Anna Bax, Eric W. Campbell, Alexia Fawcett, Gabriel Mendoza, Simon Peters, and Griselda Reyes Basurto)
5. “Reimagining Linguistics: Toward Social Justice in the Discipline and the Academy,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018 (with Lal Zimman)
6. “Bilingual without Speech: The Interactional Competence of a Nonverbal Latino Youth with Autism,” Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018 (second author, with Erika Prado)
7. “ ‘Spanglish Is a Skill, Not a Mistake’: Latina/o Youth as Linguistic and Cultural Experts,” Linguistics Symposium, California State University, Fullerton, April 2017
8. “*Orgullosamente indígena*: Mexican Indigenous Immigrant Youth in Pursuit of Educational and Sociolinguistic Justice,” Annual Meeting of the Linguistic Society of America, Austin, Texas, January 2017 (fourth author, with Katie Lateef-Jan, Jessica Love-Nichols, and Anna Bax)
9. “Free Speech, Linguistic Violence, and the Role of Linguists in Creating a Socially Just Academy,” Annual Meeting of the Linguistic Society of America, Austin, Texas, January 2017
10. “The Linguistic Representation of Latinas/os in ‘Jane the Virgin,’ ” Symposium About Language and Society—Austin, University of Texas, April 2016 (second author, with Victoria Melgarejo)
11. “How to Get Your Nose Scratched,” Annual Meeting of the American Anthropological Association, Denver, November 2015
12. “Accompaniment, Sociolinguistic Justice, and Youth Agency,” Annual Meeting of the American Educational Research Association, Chicago, IL, April 2015 (with Jin Sook Lee and Dolores Inés Casillas)
13. “The Breast,” Annual Meeting of the American Anthropological Association, Washington, DC, December 2014

14. "Between Speech and Gesture: Linguistic Injustice and Embodied Reenactment in a Sexual Molestation Case," Eighth Meeting of the International Gender and Language Association, Vancouver, June 2014 (with Lynnette Arnold and Audrey Lopez)
15. "How My Hair Look?": Linguistic Authenticity and Racialized Gender and Sexuality on *The Wire*," Eighth Meeting of the International Gender and Language Association, Vancouver, June 2014 (with Quiana Lopez)
16. "Bilingual Youth as Agents of Language Socialization across Learning Spaces," Annual Meeting of the American Association for Applied Linguistics, Portland, Oregon, March 2014 (with Jin Sook Lee)
17. "You Sound Pocha': Critical Language Awareness and the Contestation of Language Ideologies by California Latina Youth," Annual Meeting of the American Association for Applied Linguistics, Portland, Oregon, March 2014 (with Lizette Wences)
18. "Interrogating Abuse: Linguistic-Anthropological Interventions in a Child Molestation Case," Annual Meeting of the American Anthropological Association, Chicago, November 2013 (with Lynnette Arnold, Audrey Lopez, and Verónica Muñoz-Ledo)
19. "Respect My Language': Latina/o Youth Agency, Affect, and Scholarly Accompaniment," Annual Meeting of the American Anthropological Association, Chicago, November 2013 (with Juan Sebastian Ferrada)
20. "Naming Rights: On Being Called Out of One's Name," Annual Meeting of the American Anthropological Association, San Francisco, November 2012
21. "Personal, Familial, and Cultural Spaces: Youth Investigating Linguistic Expertise through a Social Justice Lens," Annual Meeting of the American Anthropological Association, San Francisco, November 2012 (with Juan Sebastian Ferrada, Elena Skapoulli, and Raquel Wigginton)
22. "School Kids Investigating Language in Life and Society (SKILLS)," Annual Conference of UC/ACCORD (All-Campus Consortium on Research for Diversity), Lake Arrowhead, California, October 2012 (with Jin Sook Lee)
23. "The Uncertainty of 'Uptalk': Ideologizing Gendered Intonation as Linguistic Deficit," Annual Meeting of the American Anthropological Association, Montreal, November 2011 (with Rachel Cranfill)
24. "Sociolinguistic Justice in the Schools: Student Researchers as Linguistic Experts," Annual Meeting of the Conference on New Ways of Analyzing Variation, Georgetown University, October 2011 (with Audrey Lopez, Allina Mojarro, Elena Skapoulli, Christopher VanderStouwe, and Shawn Warner-Garcia)
25. "Launching a Sociolinguistics Outreach Project in the Public Schools," Workshop presented at the Annual Meeting of the Conference on New Ways of Analyzing Variation, Georgetown University, October 2011 (with Audrey Lopez, Allina Mojarro, Elena Skapoulli, Christopher VanderStouwe, and Shawn Warner-Garcia)
26. "I Enjoy Being a Girl': Gender Ideologies and Embodied Femininity among Undergraduate Women in Science," Annual Meeting of the American Anthropological Association, New Orleans, November 2010 (with Elena Skapoulli and Jung-Eun Janie Lee)
27. "Gender and Itineraries of Identity in Undergraduate Science," Sixth Meeting of the International Gender and Language Association, Tokyo, September 2010 (with Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
28. "What Kind of Science Guy's Our Bill?": Temporal and Intertextual Itineraries of Identity in Undergraduate Science," Annual Meeting of the American Anthropological Association, Philadelphia, December 2009 (with Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)

29. " 'It's Different for Guys': Gendered Narratives of Racial Conflict among White California Youth," Annual Meeting of the American Anthropological Association, Philadelphia, December 2009
30. "Techies and Fuzzies: The Ideological Opposition of Science and Non-Science among High-Achieving Undergraduates," Annual Meeting of the American Educational Research Association, San Diego, April 2009 (with Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
31. "The Grammar of Expertise: Language Socialization in Mathematical Problem Solving among High-Achieving Undergraduate Science Majors," Annual Meeting of the American Anthropological Association, San Francisco, November 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
32. " 'Do You Know the Answer, Jack?': Epistemic Authority among Undergraduate Women in Science," Annual Meeting of the American Anthropological Association, San Francisco, November 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
33. " 'You Ain't White': (In)Authenticating Masculinity through Dialect Crossing in Hollywood Film," Fifth Meeting of the International Gender and Language Association, Victoria University of Wellington, New Zealand, July 2008
34. "Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors," Fifth Meeting of the International Gender and Language Association, Victoria University of Wellington, New Zealand, July 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
35. "From Stance to Style: Gender, Interaction, and Indexicality in Mexican Immigrant Youth Slang," Sociolinguistics Symposium 17, Amsterdam, April 2008
36. " 'That's a Physics Attitude': Ideologies of Disciplinarity in Science Students' Interactions," Annual Meeting of the American Anthropological Association, Washington, DC, November 2007 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
37. " 'What Do You Call an Eigensheep?': Formulaic Jokes as Scientific Knowledge Displays among Undergraduates," Annual Meeting of the American Anthropological Association, Washington, DC, November 2007 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
38. "Cross-Racial African American Vernacular English and White Masculinity in Hollywood Films," Annual Meeting of the Conference on New Ways of Analyzing Variation, University of Pennsylvania, October 2007
39. "Interviews and Interaction as Sociolinguistic Data," Workshop on Ethnographic Methods in Sociocultural Linguistics, Linguistic Society of America Institute, Stanford University, July 2007
40. "Becoming Latino through Language: Americanization and Its Limits in a Migrant Classroom," Annual Meeting of the American Association for Applied Linguistics, Costa Mesa, CA, April 2007
41. "For the Record: Ethnic Self-Classification and Ethnographic Meaning in Sociolinguistic Interviews," Annual Meeting of the American Anthropological Association, San Jose, CA, November 2006
42. "New Ways of Analyzing the Sociolinguistic Interview in Sociocultural Linguistics," Annual Meeting of the Conference on New Ways of Analyzing Variation, Ohio State University, November 2006
43. "All of the Above: From Paradigms to Coalitions in Sociocultural Linguistics," Sociolinguistics Symposium 16, Limerick, Ireland, July 2006 (with Kira Hall)

44. "Transcription and Identity: Dilemmas in the Written Representation of Speech and Speakers," Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January 2006 (invited symposium)
45. "Captured on Tape: Professional Hearing and Transcriptional Coercion in the Criminal Justice System," Annual Meeting of the American Anthropological Association, Washington, DC, December 2005 (invited session)
46. "Hella Nor Cal or Totally So Cal?: The Perceptual Dialectology of California," Annual Meeting of the Conference on New Ways of Analyzing Variation, New York University, October 2005 (with Nancy Bermudez, Lisa Edwards, Victor Fung, and Rosalva Vargas; poster presentation)
47. "Variation in Transcription," *Transcribing Now: Means and Meanings in the Representation of Spoken Interaction*, University of California, Santa Barbara, May 2005
48. "The Appropriation of African American Vernacular English as European American Youth Slang," Annual Meeting of the Conference on New Ways of Analyzing Variation, University of Michigan, Ann Arbor, October 2004
49. "Language Unsexed: Asexuality in Discourse and Culture," Third International Gender and Language Association Conference, Ithaca, NY, June 2004 (with Kira Hall)
50. "Styles and Stereotypes: The Linguistic Negotiation of Identity among Laotian American Youth," Annual Meeting of the American Anthropological Association, Chicago, November 2003
51. "Intertextuality in Outer Space: Accent Performance and Identity in Science Fiction Role-Playing Games," Annual Meeting of the American Anthropological Association, New Orleans, November 2002 (invited session)
52. "'Sexy Linguistics' and the Loss of Identity: The Limits of Desire in Language and Sexuality Research," Second International Gender and Language Association Conference, Lancaster, April 2002 (with Kira Hall)
53. "Slang and Social Identity in a California High School," Annual Meeting of the American Association for Applied Linguistics, Vancouver, March 2000
54. "The Whiteness of Nerds," Annual Meeting of the American Anthropological Association, Chicago, November 1999 (invited session)
55. "Grrrrl Geeks on the Internet: Discourses of Feminism and Identity," Second Biennial Feminism(s) and Rhetoric(s) Conference, University of Minnesota, Minneapolis, October 1999
56. "Seeing Diversity through Sociolinguistics," Annual Meeting of the Conference on College Composition and Communication, Atlanta, March 1999
57. "Standard English as Subversion: Language and Social Division in a U.S. High School," Annual Meeting of the American Anthropological Association, Philadelphia, December 1998 (invited session)
58. "Social Categories and Local Identities in the California Vowel Shift," Annual Meeting of the Conference on New Ways of Analyzing Variation, University of Georgia, Athens, October 1998
59. "'You da Man': Narrating the Racial Other in the Production of White Masculinity," Sixth International Pragmatics Conference, Reims, July 1998 (invited session)
60. "Hooked on Ebonics: Cross-Racial Language Use and Sociolinguistic Ideology," Annual Meeting of the American Association for Applied Linguistics, Seattle, March 1998
61. "'Why Be Normal?': Language and Opposition in Nerd Girls' Communities of Practice," Sixth International Conference on Language and Social Psychology, Ottawa, May 1997
62. "Signifying Nothing: White Identities through Black English in an Urban High School," Annual Meeting of the California American Studies Association, Berkeley, April 1997

63. "Beyond Covert Prestige: Gender and Identity Among White Users of AAVE," Annual Meeting of the Linguistic Society of America, Chicago, January 1997
64. "Fluency and Fluidity in White Teenagers' Use of African American Vernacular English," Annual Meeting of the American Anthropological Association, San Francisco, November 1996
65. "Social Variation and Ideological Unity among White Users of AAVE," Annual Meeting of the Conference on New Ways of Analyzing Variation, University of Nevada, Las Vegas, October 1996
66. "Marking Black: The Construction of White Identities through African American Vernacular English," Annual Meeting of the Georgetown Linguistics Society, Washington, DC, October 1996
67. "Geek the Girl: Language, Femininity, and Female Nerds," Fourth Berkeley Women and Language Conference, Berkeley, April 1996
68. "The Politics of Transcription," Annual Meeting of the American Association for Applied Linguistics, Chicago, March 1996
69. "Wiggers and Milkchickens: European American Speakers of African American Vernacular English," Annual Meeting of the Modern Language Association, Chicago, December 1995
70. "Crossing the Border: White Speakers of African American Vernacular English," Annual Meeting of the American Anthropological Association, Washington, D.C., November 1995
71. "From Mulatta to Mestiza: Passing and the Linguistic Reshaping of Ethnic Identity," Annual Meeting of the American Anthropological Association, Atlanta, November 1994
72. "The Powers That Buy: Women's Agency in the Discourse of the Shopping Channel," Third Berkeley Women and Language Conference, Berkeley, April 1994
73. "The Creation of Community in the Linguistic Marketplace: Talk and Teleshopping," Annual Meeting of the American Anthropological Association, Washington, D.C., November 1993
74. "Theorizing African American Women's Speech," Linguistic Society of America Conference on Language and Gender, Columbus, Ohio, July 1993
75. "Language in Evidence: The Pragmatics of Translation in the Courtroom," First Annual Symposium about Language and Society—Austin, University of Texas, April 1993
76. "The Construction of African American English in the News," Georgetown University Roundtable on Languages and Linguistics, March 1993
77. "The Mixed Discourse Genre as a Social Resource for Participants," 19th Annual Meeting of the Berkeley Linguistics Society, Berkeley, February 1993

Panel Discussant Presentations

1. Discussant, "Power and the Research Process in Linguistic Anthropology," Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018
2. Discussant, "Research, Me-search, and Soulsearh: Learning Ethnographic Ethics in Linguistic Anthropology," Annual Meeting of the American Anthropological Association, Washington, DC, December 2017
3. Discussant, "Raciolinguistic Approaches to the Analysis of Language and Identity," International Applied Linguistics Association (AILA), Rio de Janeiro, July 2017
4. Discussant, "Beyond Empowerment: Accompaniment and Sociolinguistic Justice through Youth Research," Annual Meeting of the American Educational Research Association, Chicago, IL, April 2015
5. Discussant, "The Quality of Youth: Socio-Semiotic Categories and Shifting Meanings of 'Youth,'" Annual Meeting of the American Anthropological Association, Washington, DC, December 2014

6. Discussant, "The Role of Discourse Context in the Construction of Social Meaning in Variation," Annual Meeting of the Linguistic Society of America, January 2012
7. Discussant, "Camera Excreta: Mediatized Abjection and Racialized Recontextualizations," Annual Meeting of the American Anthropological Association, New Orleans, November 2010
8. Discussant, "Sociolinguistics of Style: Global and Intercultural Perspectives," Sociolinguistics Symposium 18, Manchester, UK, September 2010
9. Discussant, "Linguistic Citizenship," Annual Meeting of the American Anthropological Association, San Francisco, November 2008
10. Discussant, "Slang in Sociopolitical Context," Annual Meeting of the American Anthropological Association, Washington, DC, November 2007
11. Discussant, "Studying Conversation and the Autonomic Nervous System: Evidence from Speech Breathing" by Norma Mendoza-Denton, Language and the Body in a Material World: Second Santa Barbara Symposium on Language, Interaction, and Social Organization, University of California, Santa Barbara, May 2007
12. Discussant, "Youth Language at the Intersection: Globalization, Transnationalism, Identity," Annual Meeting of the American Anthropological Association, San Jose, CA, November 2006
13. Discussant, "Bilingualism and Identity in Interaction," Sociolinguistics Symposium 16, Limerick, Ireland, July 2006 (with Kira Hall)
14. Discussant, "Identities, Mistaken and Secret: The Semiotics of 'Identity' in Time and Space," Annual Meeting of the American Anthropological Association, Washington, DC, December 2005
15. Discussant, "The Social Meanings of Styling in Quoting Practices," Meeting of the International Association for Applied Linguistics/American Association for Applied Linguistics, Madison, WI, July 2005
16. Discussant, "The Construction of Japanese Women's Language: A Historical Perspective," Ninth International Pragmatics Conference, Riva del Garda, July 2005
17. Discussant, "Crossing Talk: Transgressing Gendered Borders through Linguistic Practices," Annual Meeting of the American Anthropological Association, Chicago, November 2003
18. Discussant, "Language and Masculinities," Eighth International Pragmatics Conference, Toronto, July 2003
19. Discussant, "Asian American Identities," Annual Meeting of the American Anthropological Association, New Orleans, November 2002
20. Discussant, "Texas Discourse," Annual Meeting of the Linguistic Association of the Southwest, Pasadena, October 2002
21. Discussant, "Performance and Evaluation of Social Categories Among Youth in Post-Industrial Societies," Annual Meeting of the American Anthropological Association, San Francisco, November 2000
22. Discussant, "The Relevance of Critique in Discourse Analysis," Annual Meeting of the American Anthropological Association, Chicago, November 1999 (invited session)
23. Discussant, "Language Matters in Anthropology: A Lexicon for the Millennium," Annual Meeting of the American Anthropological Association, Philadelphia, December 1998 (invited session)
24. Discussant, "Japanese Speaking Choices: Real Diversity Meets the Ideology of Homogeneity," Sixth International Pragmatics Conference, Reims, July 1998

Roundtable Discussions

1. Participant, Society for Linguistic Anthropology Presidential Conversation: Language and Social Justice in Practice, Annual Meeting of the American Anthropological Association, San Jose, CA, November 2018
2. Participant, Roundtable on Researching Language and Identity, Symposium on Language and Identity across Modes of Communication, University of Sydney, November 2011
3. Participant, Workshop on Issues in Field Methodologies in Younger Populations, Annual Meeting of Conference on New Ways of Analyzing Variation, San Antonio, November 2010
4. Participant, Roundtable on Collaborative Research in Linguistic Anthropology, Annual Meeting of the American Anthropological Association, Philadelphia, December 2009
5. Participant, Conversation Analysis and Critical Discourse Analysis Roundtable, Fifth Meeting of the International Gender and Language Association, Victoria University of Wellington, New Zealand, July 2008
6. Participant, "Cultural Studies and Language/Literary Studies," South Central Modern Language Association, New Orleans, November 1998
7. Participant, "Negotiating Boundaries," Interdisciplinary Conference on Language and Literature, Texas A&M University, September 1998

Other Presentations

1. "¿Qué quieres?: Family Members' Negotiation of Understanding with a Nonspeaking Bilingual Teenager with Autism," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, April 2020 (with Erika Prado)
2. "Getting Dressed as a Social Activity: The Interactional Competence of a Nonverbal Bilingual Latino Teenager with Autism," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, April 2019 (with Erika Prado)
3. "Bilingual without Speech: The Interactional Competence of a Nonverbal Latino Teen with Autism," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, November 2018 (with Erika Prado)
4. "Oh My God!: Why California Teenagers Are the Future of English (and Why That's Like Totally Hella Awesome), Summer Intensive Speaker Series, Stanford University, June 2016 (invited)
5. "Oh My God!: Why California Teenagers Are the Future of English (and Why That's Like Totally Hella Awesome), Spring Insight, University of California, Santa Barbara, April 2015 (invited)
6. "Interpreting Touch: Communicative Disjuncture and Embodied Reenactment in a Child Molestation Case," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, March 2014 (Lynnette Arnold, Audrey Lopez, and Verónica Muñoz-Ledo)
7. "The Ethnoracial Politics of Names," Guest Lecture, Anthropology 113: Language, Style, and Youth Identities, Department of Anthropology, University of California, San Diego, April 2013
8. "Sociocultural Linguistics and Social Justice: California Youth as Language Researchers," Department of Linguistics Colloquium Series, University of California, Santa Barbara, October 2012
9. "Studying Culture, Identity, and Power in Language," Linguistics Undergraduate Club, Department of Linguistics, University of California, Santa Barbara, October 2010
10. "Feminism, Ethnography, and Sociocultural Linguistics," Department of Feminist Studies, Feminist Studies 260: Feminist Approaches to Social Research Methods, University of California, Santa Barbara, February 2010

11. "Techies and Fuzzies: The Ideological Opposition of Science and Non-Science among High-Achieving Undergraduates," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, January 2010 (with Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
12. "Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, October 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
13. "Using Social Networking to Improve Sampling, Data Collection, and Diffusion," Joint Annual Meeting, Division of Human Resource Development, National Science Foundation, Washington, DC, June 2008 (with Karen Peterson)
14. "Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors," Women in Science and Engineering Speaker Series, University of California, Santa Barbara, May 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
15. " 'What Do You Call an Eigensheep?': Formulaic Jokes as Knowledge Displays among Undergraduate Math and Science Students," Hypatian Seminar for Women in Mathematics, Department of Mathematics, University of California, Santa Barbara, April 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
16. " 'That's a Physics Attitude': Ideologies of Disciplinarity in Science Students' Interactions," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, February 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
17. " 'What Do You Call an Eigensheep?': Formulaic Jokes as Scientific Knowledge Displays among Undergraduates," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, February 2008 (with Madeleine Adkins, Brendan Barnwell, Jung-Eun Janie Lee, and Elena Skapoulli)
18. "Language and Sexuality," Department of Linguistics, Linguistics 151: Language and Gender, University of California, Berkeley, November 2007
19. "Ethnographic Methods in Sociocultural Linguistics," Workshop, Conference on Language and Social Practice, University of Colorado, October 2007
20. "*¿Qué Onda, Güey?*: Slang, Gender, and Latino Migrant Youth Styles," Department of Linguistics Colloquium Series, University of California, Santa Barbara, May 2007
21. "*Güey*: Slang, Affiliation, and Masculinity among Latino Migrant Teenagers," Half Moon Bay Style Collective, Retreat on Linguistic Style, Department of Linguistics, Stanford University, June 2006
22. Moderator, "At Home in Academia?" session on language and identity, Hebrew Union College, Los Angeles, January 2006
23. "Transcription and Identity: Dilemmas in the Written Representation of Speech and Speakers," Department of Linguistics Colloquium Series, University of California, Santa Barbara, January 2006
24. "Innovative Quotative Markers and Youth Identities in Interaction," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, April 2005
25. "Gender, Sexuality, and Insult Terms," Francisco Torres Residential Life Program, University of California, Santa Barbara, February 2005
26. "Shop Talk: Class, Consumption, and Discourse among California Youth," Department of Linguistics Colloquium Series, University of California, Santa Barbara, February 2004
27. "Accent Performance as Identity Production: Language Representation in Play," Department of Linguistics Colloquium Series, University of California, Santa Barbara, May 2003

28. "Transcription as Linguistic Representation: Issues of Theory, Method, and Politics," Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, April 2003
29. "Geek Feminism: The Online Emergence of a New Feminist Discourse," Women's Resource Center, University of California, Santa Barbara, February 2003
30. "Geek Feminism," Department of Linguistics, Language and Gender in Cultural Perspective, University of Colorado, February 2002
31. "Reflecting on Transcription: Theory, Method, and Politics," Workshop, Urban Sociolinguistics Group, New York University, November 2000
32. "Language and Whiteness," Department of Linguistics, Style, Language, and Ideology Collective, Stanford University, April 2000
33. "Gender in the History of the English Language," Department of English, History of the English Language, University of North Texas, March 2000
34. "The Language of Nerd Identity," English Language and Literature Society, Texas A&M University, October 1997
35. "Performance and Practice in the Language of Nerd Girls," Department of Linguistics, Language and Gender, Stanford University, May 1997
36. "Dialect through Idiolect: Speech Styles and White Users of AAVE," Berkeley Sociolinguistics Group, University of California, Berkeley, May 1997
37. "Theoretical Perspectives on Identity in Language and Gender," Department of Philosophy, Theoretical Perspectives on Gender, California State University, Chico, April 1997
38. "The American Languages: An Introduction," Lowell High School Department of English, San Francisco, sponsored by the Center for the Study of American Cultures, University of California, Berkeley, December 1995
39. "Language and Gender," Department of Linguistics, The American Languages, University of California, Berkeley, April 1994